

<b>COURSE</b>	<b>DIPLOMA STUDIES</b>
<b>PROGRAM</b>	<b>DIPLOMA ENGINEERING (COMPUTER ENGINEERING)</b>
<b>SEMESTER</b>	<b>1</b>
<b>COURSE TITLE</b>	<b>COMMUNICATION SKILLS</b>
<b>COURSE CODE</b>	<b>09SL0103</b>
<b>COURSE CREDITS</b>	<b>3</b>

**Objective:**

**Course Outcomes:** After completion of this course, student will be able to:

**Pre-requisite of course:** Coming soon...

**Teaching and Examination Scheme**

<b>Theory Hours</b>	<b>Tutorial Hours</b>	<b>Practical Hours</b>	<b>ESE</b>	<b>IA</b>	<b>CSE</b>	<b>Viva</b>	<b>Term Work</b>
2	0	2	50	30	20	25	25

<b>Contents : Unit</b>	<b>Topics</b>	<b>Tutorial Hours</b>
1	<b>Introduction to Reading Skills</b> 1. Reading & Structure (Tenses, Parts of Speech, Types of Sentences, Subject-Verb Agreement, Modals , Active-Passive), Techniques of Reading, Reading Different Types of Texts (Essays, Articles, Stories, Reports, Surveys, Reference Books), Reading Comprehension Passages (8passages)	0
2	<b>Introduction to Writing Skills</b> Writing for Different Purposes, Applications &Emails, Assignments, Event Reports (Industrial Visits, In-House Events, Participation in External Events)	0
3	<b>Introduction to Speaking Skills</b> Greetings, Introducing Self & Peers, Asking and Sharing Information, Sharing/talking about likes and dislikes/preferences, Describing Events/Experiences/Objects, Discussions, Expressing Views, Facing Viva Voce	0
4	<b>Effective Presentation Skills</b> Introduction to Effective Presentation Skills, Preparing the Presentation (Collection of Data/Information, exploring the topic), Using ICT in the Presentation, Getting Ready for the Presentation, Effective Body Language, Effective Pronunciation, Interacting with Audience (Q & A), Practice (presentation with video recording), Feedback and Suggestions	0
<b>Total Hours</b>		<b>0</b>

**References:**

- 1 Technical Communication: Principles and Practice by Meenakshi Raman (Oxford)
- 2 Lata and Kumar, Communication Skills, OUP, New Delhi, 2018
- 3 Ramesh and Ramesh, The Ace of Soft Skills, Pearson, UP, 2019

**Suggested Theory Distribution:**

The suggested theory distribution as per Bloom's taxonomy is as follows. This distribution serves as guidelines for teachers and students to achieve effective teaching-learning process

Distribution of Theory for course delivery and evaluation					
Remember / Knowledge	Understand	Apply	Analyze	Evaluate	Higher order Thinking

**Instructional Method:****Supplementary Resources:**